

Course unit title:	Human Resource Management I										
Course unit code:	MGT 315										
Type of course unit:	Optional										
Level of course unit:	Bachelor (1st Cycle)										
Year of study:	3										
Semester when the unit is delivered:	1 or 2										
Number of ECTS credits allocated :	6										
Name of lecturer(s):	Ms Irene Antoniou										
Learning outcomes of the course unit:	<ul style="list-style-type: none">• Determine the key concepts, theories and principles underlying individual and group behaviour• Identify and evaluate the problems faced by businesses when making HR related decisions• Examine the range of activities associated with HR planning, job analysis, job design, recruitment, selection of employees• Create a solid understanding of strategic HRM and HR strategy and identify how each contributes to the achievement of the organisational goals										
Mode of delivery:	Face-to-face										
Prerequisites:	None										
Recommended optional program components:	None										
Course contents:	<p>This course aims to introduce students to the field of human resource management (HRM) and to develop their knowledge about contemporary issues in HRM.</p> <p>The course provides students with a comprehensive overview of the nature and the role of HRM in organisations and encourages them to acquire specific knowledge and abilities associated with HRM. It prepares students to critically analyse and debate on the key areas related to HR work throughout the course as an essential part of familiarisation with the subject.</p>										
Recommended and/or required reading:	<p>Textbook Torrington, D., Hall, L. and Taylor, S. (2011). <i>Human Resource Management</i>, 8th Edition, Prentice Hall.</p> <p>Recommended reading(s): Armstrong, Michael (2009). <i>Strategic HRM</i>, 4th Edition, Kogan Page, eBook. Storey, John (2007). <i>Human Resources Management: A Critical Text</i>, 3rd Edition, Cengage Learning EMEA.</p>										
Planned learning activities and teaching methods:	The course is comprised of a sequence of lectures, case studies, presentations, additional articles related to HRM topics in order to help students further understand how certain theories and concepts are applied in practice.										
Assessment methods and criteria:	<table><tr><td>Attendance and Class Participation</td><td>5%</td></tr><tr><td>Assignment</td><td>15%</td></tr><tr><td>Midterm Examination</td><td>10%</td></tr><tr><td>Final Examination</td><td>70%</td></tr></table>			Attendance and Class Participation	5%	Assignment	15%	Midterm Examination	10%	Final Examination	70%
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Language of instruction:	English										
Work placement(s):	No										