

Course unit title:	System Analysis and Design								
Course unit code:	CSC 318								
Type of course unit (compulsory, optional)	Optional								
Level of course unit:	Bachelor (1st Cycle)								
Year of study:	3								
Semester when the course unit is delivered:	1 or 2								
Number of ECTS credits allocated:	6								
Name of lecturer(s):	Dr Marcos Marcou/ Dr Andriani Piki								
Learning outcomes of the course unit:	<ul style="list-style-type: none"> • Describe the phases of the fundamental systems development life cycle (SDLC), and the various project methodologies that can be used to structure the development of a project. • Evaluate the suitability of a project methodology based on project characteristics. • Assess technical, economic and organisational feasibility. • Discuss project management of an information system. • Produce and manage a project work plan using project planning software. • Describe basic concepts of the object approach and the Unified Modelling Language (UML). • Construct designs using various UML diagrams including Use Case diagrams and specifications, class, sequence, and behavioural state machine diagrams using modelling software. 								
Mode of delivery:	Face-to-face								
Prerequisites and co-requisites:	None								
Recommended optional programme components:	None								
Course contents:	This course provides a comprehensive, balanced and up-to-date coverage of systems analysis and design. Students will learn about the concepts, techniques and approaches required to develop systems effectively and efficiently. Students will acquire a set of skills that all analysts must possess – from gathering requirements and modelling business needs, to creating prototypes of how a system should be built.								
Recommended or required reading:	<p>Required reading: Dennis, A., Wixom, B., and Roth, R. (2010). <i>Systems Analysis Design</i>. 4th Edition, John Wiley & Sons.</p> <p>Recommended reading: Roques. (2007). <i>UML in Practice</i>, Wiley.</p>								
Planned learning activities and teaching methods:	Lectures, teamwork, homework, laboratory exercises.								
Assessment methods and criteria:	<table> <tr> <td>Class Participation:</td> <td>5%</td> </tr> <tr> <td>Assignment:</td> <td>10%</td> </tr> <tr> <td>Mid-Term Test:</td> <td>15%</td> </tr> <tr> <td>Final Examination:</td> <td>70%</td> </tr> </table>	Class Participation:	5%	Assignment:	10%	Mid-Term Test:	15%	Final Examination:	70%
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Language of instruction:	English								
Work placements:	None								