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| Course unit title: | Organisational Behaviour | | | | | | | | |
| Course unit code: | MGT 201 | | | | | | | | |
| Type of course unit: | Compulsory | | | | | | | | |
| Level of course unit: | Bachelor (1st Cycle) | | | | | | | | |
| Year of study: | 1 | | | | | | | | |
| Semester when the unit is delivered: | 2 | | | | | | | | |
| Number of ECTS credits allocated : | 6 | | | | | | | | |
| Name of lecturer(s): | Ms Irene Antoniou | | | | | | | | |
| Learning outcomes of the course unit: | <ul style="list-style-type: none"> • Evaluate the factors affecting various aspects of organisations and the behaviour of people within organisations • Define and analyse the factors that determine the behaviour of individuals and groups in business situations • Explain the basic principles of organisational structures and their effect on people that make up organisations • Examine the impact of technology on the business world at both personal and group levels • Discuss how to utilize appropriate fundamental oral and written communication skills in a range of typical business contexts | | | | | | | | |
| Mode of delivery: | Face-to-face | | | | | | | | |
| Prerequisites: | None | | | | | | | | |
| Recommended optional program components: | None | | | | | | | | |
| Course contents: | This course aims to provide students with the theoretical knowledge and understanding of organisational behaviour in the context of business environment. Students will be introduced to the various constrains and facilitators of personal and group behaviour. The course prepares students to critically evaluate the human side of work as a critical element in the effective functioning and basic existence of organisations. | | | | | | | | |
| Recommended and/or required reading: | <p>Textbook Robbins, S., Judge, T. (2009). <i>Organisational Behaviour</i>. International Edition, Person-Prentice Hall.</p> <p>Recommended reading(s): Dubrin, A.J. (2009). <i>Essentials of Management</i>. 8th ed. Thomson South-Western.</p> | | | | | | | | |
| Planned learning activities and teaching methods: | The course is comprised of a sequence of lectures, case studies, presentations in order to help students further understand how certain theories and concepts are applied in practice. | | | | | | | | |
| Assessment methods and criteria: | <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Attendance and Class Participation</td> <td style="text-align: right;">5%</td> </tr> <tr> <td>Midterm Examination</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Assignment</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;">70%</td> </tr> </table> | Attendance and Class Participation | 5% | Midterm Examination | 15% | Assignment | 10% | Final Examination | 70% |
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| Assignment | 10% | | | | | | | | |
| Final Examination | 70% | | | | | | | | |
| Language of instruction: | English | | | | | | | | |
| Work placement(s): | No | | | | | | | | |