

Course unit title:	English Language I								
Course unit code:	ENG 101								
Type of course unit:	Compulsory								
Level of course unit:	Bachelor (1 st Cycle)								
Year of study:	1								
Semester when the unit is delivered:	1								
Number of ECTS credits allocated :	6								
Name of lecturer(s):	Ms Lyda Eleftheriou								
Learning outcomes of the course unit:	<ul style="list-style-type: none"> • Demonstrate awareness of a range of different kinds of reading texts, including academic ones. • Evaluate information in reading material and recognise implicit meaning and underlying attitude. • Use written English, with a focus on formal English, applying grammar, syntax and punctuation rules appropriately. • Interpret and use new vocabulary encountered in texts of various kinds. • Read a range of passages and report the main ideas in own words as far as possible. • Apply their knowledge in regards to style in various forms of writing. • Interpret listening material for a variety of purposes. 								
Mode of delivery:	Face-to-face								
Prerequisites:	None								
Recommended optional program components:	None								
Course contents:	The aim of this course is to provide students with a comprehensive knowledge of the English language as well as introduce students to the basic aspects of academic writing. More specifically, students will be introduced to a variety of different writing techniques and reading strategies so as to allow the successful study and writing of a range of written texts, particularly academic texts.								
Recommended and/or required reading:	<p>Textbook</p> <ul style="list-style-type: none"> • Bailey, S. (2006). <u>Academic Writing: A Handbook for International Students</u>. 2nd Edition. Routledge. • Jakeman, V. and McDowell, C. (2008). <u>New Insights into IELTS (Student's Book)</u>. Cambridge University Press. <p>Recommended reading(s):</p> <ul style="list-style-type: none"> • Brook-Hart, G. (2004). <u>Instant IELTS</u>. Cambridge University Press. 								
Planned learning activities and teaching methods:	Through lectures and class discussions students are guided towards becoming active participants in the process of learning able to apply their knowledge and use their study skills. Students are engaged in various listening and reading comprehension tasks as well as practise with a range of different formats and structures to organise written texts.								
Assessment methods and criteria:	<table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Midterm Examination</td> <td style="text-align: right;">15%</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Written Assignment</td> <td style="text-align: right;">10%</td> </tr> <tr> <td>Continuous Assessment</td> <td style="text-align: right;">5%</td> </tr> </table>	Midterm Examination	15%	Final Examination	70%	Written Assignment	10%	Continuous Assessment	5%
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Language of instruction:	English								
Work placement(s):	No								