

| Course unit title: | Financial Accounting |
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| Course unit code: | ACC 101 |
| Type of course unit: | Compulsory |
| Level of course unit: | Certificate (One-tier-Programme) |
| Year of study: | 1 |
| Semester when the unit is | 1 |
| delivered: | |
| Number of ECTS credits | 6 |
| allocated : | |
| Name of lecturer(s): | Ms Loukia Sergiou |
| Learning outcomes of the | Define and explain the main principles and concepts |
| course unit: | Apply double entry, prepare accounts, reports and financial statements |
| | Evaluate the needs of various users of accounting statements and their |
| | information requirements |
| | Practice and compare financial statements for sole traders, non profit making |
| | organisations and limited companies |
| | Employ communication skills in the fields of financial reporting and interpret |
| | such information |
| | |
| Mode of delivery: | Face-to-face |
| Prerequisites: | None |
| Recommended optional | None |
| program components: | |
| Course contents: | This course aims to provide students with the principles of the double entry system. More specifically, students will record, process and report business transactions and events. Additionally, this course develops a thorough understanding to students to identify, illustrate and appraise financial accounting statements. |
| Recommended | Textbook |
| and/or | ACCA toythook (Latest adition) Financial Accounting (Paper F2) PDD Lagrains |
| required reading: | ACCA textbook (Latest edition). Financial Accounting (Paper F3). BPP Learning Media. |
| | Recommended reading: |
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| | Britton, A., and Waterston, C. (2003). <i>Financial Accounting</i> . 3 rd Edition. |
| | Prentice Hall. |
| Diamed leaving activities | Through leatures along discussion and totalists attribute account to the |
| Planned learning activities and teaching methods: | Through lectures, class discussion and tutorials students comprehend and practice with questions and scenarios enabling them to prepare and evaluate |
| and teaching memous. | accounting principles and standards. |
| Assessment methods and | Class Participation 6% |
| criteria: | Midterm Examination 14% |
| Ontonia. | Written Assignment 10% |
| | Final Examination 70% |
| Language of instruction: | English |
| Work placement(s): | No |
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