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| Course unit title: | Computing for Business |
| Course unit code: | CSC 101 |
| Type of course unit (compulsory, optional): | Compulsory |
| Level of course unit: | Bachelor (1st Cycle) |
| Year of study: | 1 |
| Semester when the course unit is delivered: | 1 |
| Number of ECTS credits allocated: | 6 |
| Name of lecturer(s): | Dr Marcos Marcou / Dr Andriani Piki |
| Learning outcomes of the course unit: | <ul style="list-style-type: none"> • Explain the impact of the computer in information processing, and discuss uses of computers by individuals and organisations, with emphasis on business applications. • Use Word Processing software to create and format a document's layout, tables, printing, images, and graphics. • Use Spreadsheet Programs to create spreadsheets, graphs and formulas. • Organise information in folders, search for files and other objects using an operating system. • Create simple business purposed database applications. Create tables, data entry forms, simple reports and queries. • Prepare professional presentations using presentation software such as PowerPoint. • Describe the elements of data communications and networking, networking and applications of telecommunications in Business, browser basics, navigating, and searching on the WWW. |
| Mode of delivery: | Face-to-face |
| Prerequisites and co-requisites: | None |
| Recommended optional programme components: | None |
| Course contents: | This course is designed to provide students with the basic skills in using several software products for performing word processing, spreadsheet, presentation and database application business related tasks, and to develop an understanding of how information is used as a resource in the information society. |
| Recommended or required reading: | Required reading: <ul style="list-style-type: none"> • Bunzel, T. (2010). <i>Easy Microsoft Office 2010</i>. 1st Edition. QUE. • Lambert, J., and Cox, J. (2010). <i>Microsoft Access 2010 Step by Step</i>. 1st edition. Microsoft Press. |
| Planned learning activities and teaching methods: | Lectures, homework, laboratory exercises. |
| Assessment methods and criteria: | Class Participation: 10% Assignment: 15% Mid-Term Test: 25% Final Examination: 50% |
| Language of instruction: | English |
| Work placements: | No |